



ALICE Program Enhanced Security Procedures

October 27, 2016

Broadmeadow Elementary School Parent Forum

updated October 10, 2017

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Agenda

- What and Why ALICE?
- Implementation

Statistical Perspective

- Active shooter in a school - 1 in 14,076,500
- Shark attack - 1 in 11,500,000
- Lightning strike - 1 in 2,320,000
- Car crash - 1 in 7,775

ALICE Program

Not Sequential!

Alert

Lockdown

Inform

Counter (Last resort)

Evacuate

Why ALICE?

- Proactive instead of a passive approach
- Provides additional options beyond Lockdown
- Increases the odds of survival
- Research based

Traditional Lockdown

- The current responses to an armed intruder in the building is called a “lockdown.”
- Teachers will lock the door and escort any students they see in the hallway into their class.
- They will shut and lock the door, and move students out of sight to remain silent.

Lockdown Assumptions

- The Police will respond quickly. 3-5 minutes, excellent
- The Police will stop the active shooter / intruder.
- The locks on the door will be sufficient.
- Staying silent and hidden is the safest approach.

Passive & Static to 'Enhanced Lockdown'

- What are standard human responses when threatened? ...Freeze, Fight, and Flight
- How do we teach students to respond to the following threats:
 - Stranger Danger?
 - Fire?

Columbine to Sandy Hook

Passive response

	Columbine Library 1999	Virginia Tech 2007	Sandy Hook 2012
Number of Bad Guys	2	1	1
Minutes of Shooting	8.5	8	5
Number Present	56	Approx. 100	Approx. 50
Age of Victims	Minors	Adults	Minors and Adults
Casualty Percentage	-50%	-50%	*Unknown how many rooms entered
Number Wounded	12	17	2
Number Killed	10	30	26

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Virginia Tech 2007

Room 210 No Class	Room 206 14 Present Killed - 10 Wounded - 2	Room 204 19 Present Killed - 2 Wounded - 3	Room 200 No Class
Hallway - Killed 1			
Offices	Room 211 19 Present Killed - 12 Wounded - 6	Room 207 13 Present Killed - 5 Wounded - 6	Room 205 12 Present Killed - 0 Wounded - 0

Virginia Tech 2007

<p>Room 210 No Class</p>	<p>Passive (<i>stayed down</i>) Room 206 14 Present Killed - 10 Wounded - 2</p>	<p>Proactive (<i>Jumped out windows</i>) Room 204 19 Present Killed - 2 Wounded - 3</p>	<p>Room 200 No Class</p>
<p>Hallway - Killed 1</p>			
<p>Offices</p>	<p>Passive (<i>stayed down</i>) Room 211 19 Present Killed - 12 Wounded - 6</p>	<p>Proactive (<i>Barricaded after first entry</i>) Room 207 13 Present Killed - 5 Wounded - 6</p>	<p>Proactive (<i>Barricaded Door</i>) Room 205 12 Present Killed - 0 Wounded - 0</p>

What we can conclude from the data...

To protect our students from harm

Broadmeadow staff are the first responders
to shooting incidents

ALICE Program

Staff are first responders

Alert

Lockdown

Inform

Counter (Last resort)

Evacuate

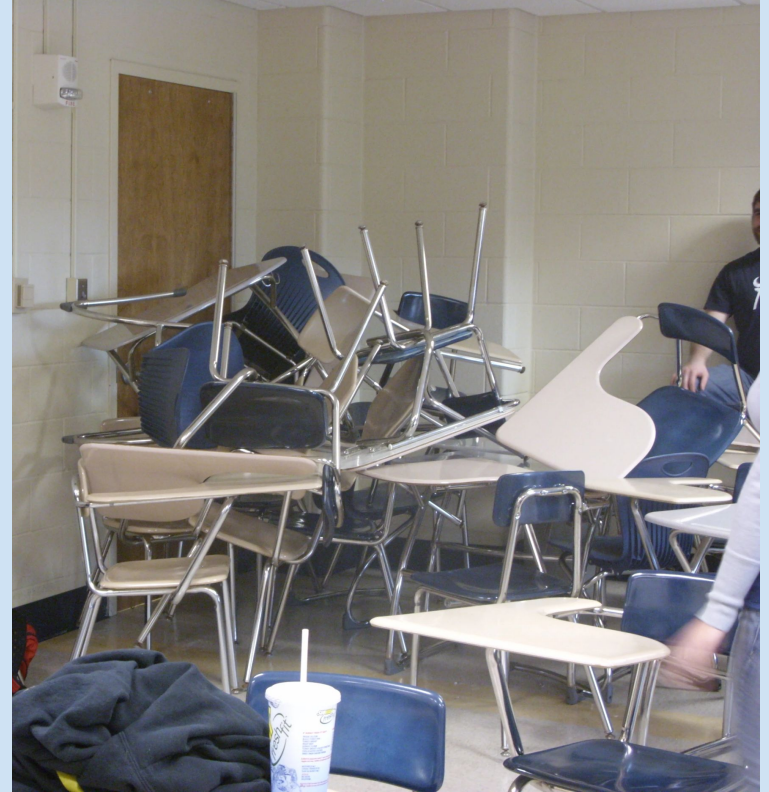
Not Sequential!

Alert

- Information is the key to good decision-making
- Shift from using codes or a generic call for a lockdown to more specific information.
- **Anyone** is authorized to announce

Lockdown (Barricade)

- Excellent starting point
- More than locking a door, using furniture in the room to barricade the entrance to the room
- 'Enhanced Lockdown'
- Looking for alternate escape routes



Inform

- Throughout the event, someone who can continuously report on the incident;
 - To inform police to the whereabouts of the individual(s) and possible identity
 - To inform students/teachers of the whereabouts so they can decide whether to barricade or flee
 - To distract the intruder.

Counter

- As a **last resort**, use countering strategies to interrupt the intruder's effectiveness (not something we stress with elementary students).
- Disrupt the OODA loop (Observe, Orient, Decide, Act):
Noise, movement, distance, distractions, throw objects
- Physically overwhelm the intruder.

Evacuate

- Only 2% of incidents involve more than 1 shooter
- Provide students with the ability and *permission* to evacuate – ‘off limit’ areas, breaking windows to escape.
- Remove as many potential targets as possible.
- Evacuation is inevitable during a dangerous intruder event anyhow, and it matches a natural response to a dangerous intruder.

So, what does this all really mean?

- It means there are options:
 - Remain in the room behind a barricaded door
 - Get out of the building
 - If needed, fight back with objects, yelling, etc.

2017-2018 Timeline

Fall 2017

September & October: Remind/Inform parents of ALICE protocol

October 16: Review/Introduce to students through assemblies with Officer O'Leary

-Teachers review procedures, problem solve with classes, practice, discuss rally points

Later in October : ALICE drill(s)

Ongoing: District provides materials (door stops, sleeves for doors, etc)

What we are saying to children

- “Grown-ups do a lot of things to keep children safe.”
- In any emergency, it’s very important to listen to the grown-up in charge
- Should there be an “armed intruder” (bad person with a weapon) there are options we can take - lockdown or evacuation (we are not talking about counter with elementary students)
- “ALICE Alert drill”
- Very important to listen to the grown-up in charge
- What if?.....

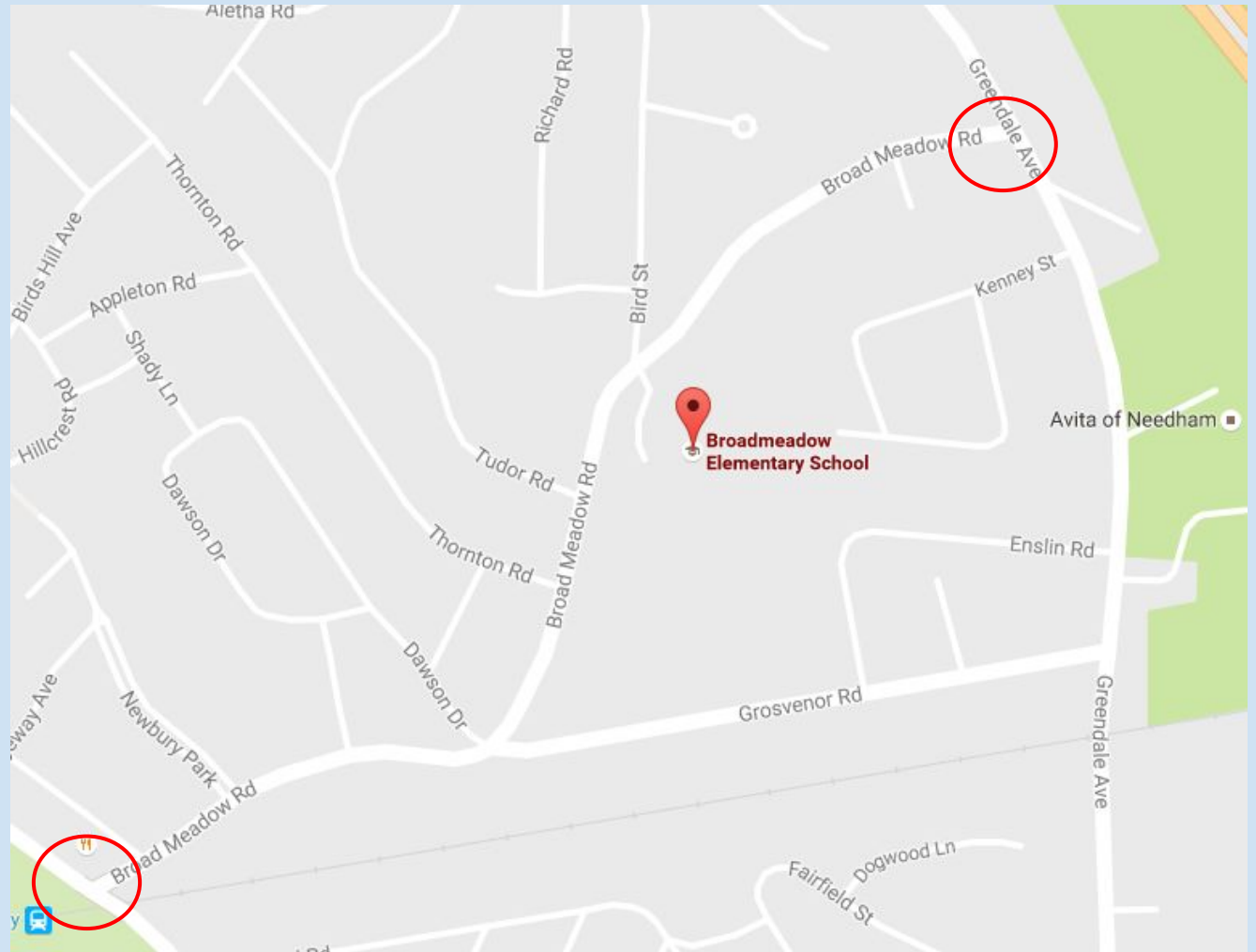
[Student Slide Show](#)

Rally Points in actual emergency

1. Corner of
Broadmeadow and
Greendale
2. Corner of
Broadmeadow and
Great Plain Ave

[Google Map](#)

For drill/practice: rally
points will be at Lower
Field and fence on
playground



When Faced with Danger You Must Do Something!

“In a moment of decision, the best thing you can do is the right thing.
The next best thing is the wrong thing, The worst thing you can do is
nothing.”

-- Theodore Roosevelt

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